



Name of Protocol: Data Driven Dialogue

Purpose: The Special Education Family Survey is designed to provide data that informs district/community school efforts to 1) increase the percent of parents/caregivers with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities, 2) decrease disparities based on race and disability category, and 3) increase the number of parents/caregivers who inform district/community school improvement planning by responding to the Special Education Family Survey.

This protocol aims to make shared meaning of the Special Education Family Survey data for a particular school district/community school while encouraging equal voices.

Time: 90 minutes

Roles: Facilitator, participants

Materials: data, notecatcher (see below)

Notes:

1. There are 4 phases:

Prediction: Surfacing perspectives, beliefs, assumptions, questions, predictions

Observations: Analyzing the data for patterns, imbalances, surprises

Inferences: Generating hypotheses, finding solutions, identifying next steps

Action Plan: Charting short-, medium-, long-term strategies

Procedure:

Phase 1: Predictions

This phase takes place before participants see the data. *Facilitator: Share the context of the data that has been collected:* The Ohio Department of Education conducts the Annual Special Education Family Survey, designed to assist in understanding parents' and caregivers' perceptions related to their involvement in their children's educations. The survey aims to improve services and results for children with disabilities. Over 7,000 parents/caregivers from approximately 150 school districts and community schools responded to this year's survey. School districts and community schools were randomly selected for participation. Parents/caregivers were asked about communication, school climate, partnership with the school, and quality of services. To participate in the survey, parents/caregivers must have a student aged 0-22 with an official IEP.

1. First, participants reflect privately and record several of their predictions about the data with the following thought-starters:
 - I assume...
 - I predict...
 - I wonder...
 - My questions/expectations are influenced by...
 - Some possibilities for learning that this data may present...
2. Participants go around and share from their written reflections. Discuss: What do we expect to see in the data? What similarities and differences are present in our predictions?

Phase 2: Observations

Facilitator, instruct: During this phase, you engage with the actual data and note only the facts that you can observe in your data. Avoid adding your opinions or conclusions in this phase.

3. Before sharing with colleagues, study the data and record several of your observations using the following thought-starters:
 - I observe that...
 - Some patterns/trends I notice...
 - I can count...
 - I'm surprised that I see...
 - Imbalances in the data that I see are...
4. Participants go around and share their observations. Each share one observation, rotating until all have shared all observations. Do not repeat; pass if all your observations have been stated.

Phase 3: Inferences

Facilitator, instruct: During this phase, you create multiple explanations for your Phase 2 observations, identify additional data that may be needed to confirm/contradict your explanations or propose solutions/responses and identify data needed to monitor implementation of your solutions/responses.

5. Before sharing with your colleagues, reflect using the following thought-starters:
 - I believe the data suggests...because...
 - I believe a disparity is indicated when...and this stems from...
 - Additional data that would help me verify/confirm my explanation is...
 - I think the following solutions/responses that address the needs implied in the data...
 - Additional data that would help guide implementation of the solutions/responses and determine if they are working...
 - My next steps implied by this data are...
6. Participants share inferences in a dialogue. Facilitator should ensure the discussion moves toward solutions and implementation by the end of the dialogue.

Phase 4: Action Plan

Facilitator, instruct: Use the Action Plan 30/60/90 to chart short-, medium-, and long-term strategies to work towards solutions identified in Phase 3.

7. Participants complete the Action Plan 30/60/90.

Ideas for Debrief:

1. Process check: How did the protocol go in our group? Could anything have gone better? Did anything surprise you?
2. Emotions check: What was a challenge for you?
3. Purpose check: Which piece of data seems the most important to our work? What new actions result from the data?

Credit:

Love, N. (2002) *Data Driven Dialogue Summary*. National School Reform Faculty.
https://www.nsrffharmony.org/wp-content/uploads/2017/10/data_driven_dialogue_0.pdf

Data Driven Dialogue Notecatcher

Phase 1: Predictions	<p><i>Use the following thought-starters to guide your predictions about the data:</i></p> <ul style="list-style-type: none">• I assume...• I predict...• I wonder...• My questions/expectations are influenced by...• Some possibilities for learning that this data may present...
Phase 2: Observations	<p><i>Use the following thought-starters to guide your observations of the data:</i></p> <ul style="list-style-type: none">• I observe that...• Some patterns/trends I notice...• I can count...• I'm surprised that I see...• Imbalances in the data that I see are...

**Phase 3:
Inferences**

Use the following thought-starters to guide your inferences from the data:

- I believe the data suggests...because...
- I believe a disparity is indicated when...and this stems from...
- Additional data that would help me verify/confirm my explanation is...
- I think the following solutions/responses that address the needs implied in the data...
- Additional data that would help guide implementation of the solutions/responses and determine if they are working...
- My next steps implied by this data are...

Action Plan 30/60/90

How will you measure success? SMART Indicators:

	Actions/Activities	Responsible-By whom:	Timeframe-By when:	Resources:	Desired Outcomes
30 days					
60 days					
90 days					