



Statewide Advisory Council

Race, Education and Family Engagement

"Getting in Position"



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Race

- Is a social construct, made real by social consequences.

What Does That Mean?

- Race is a created thing in our minds, that is often realized in our actions.



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We are taught to sort

Blocks

Numbers

Colors

People



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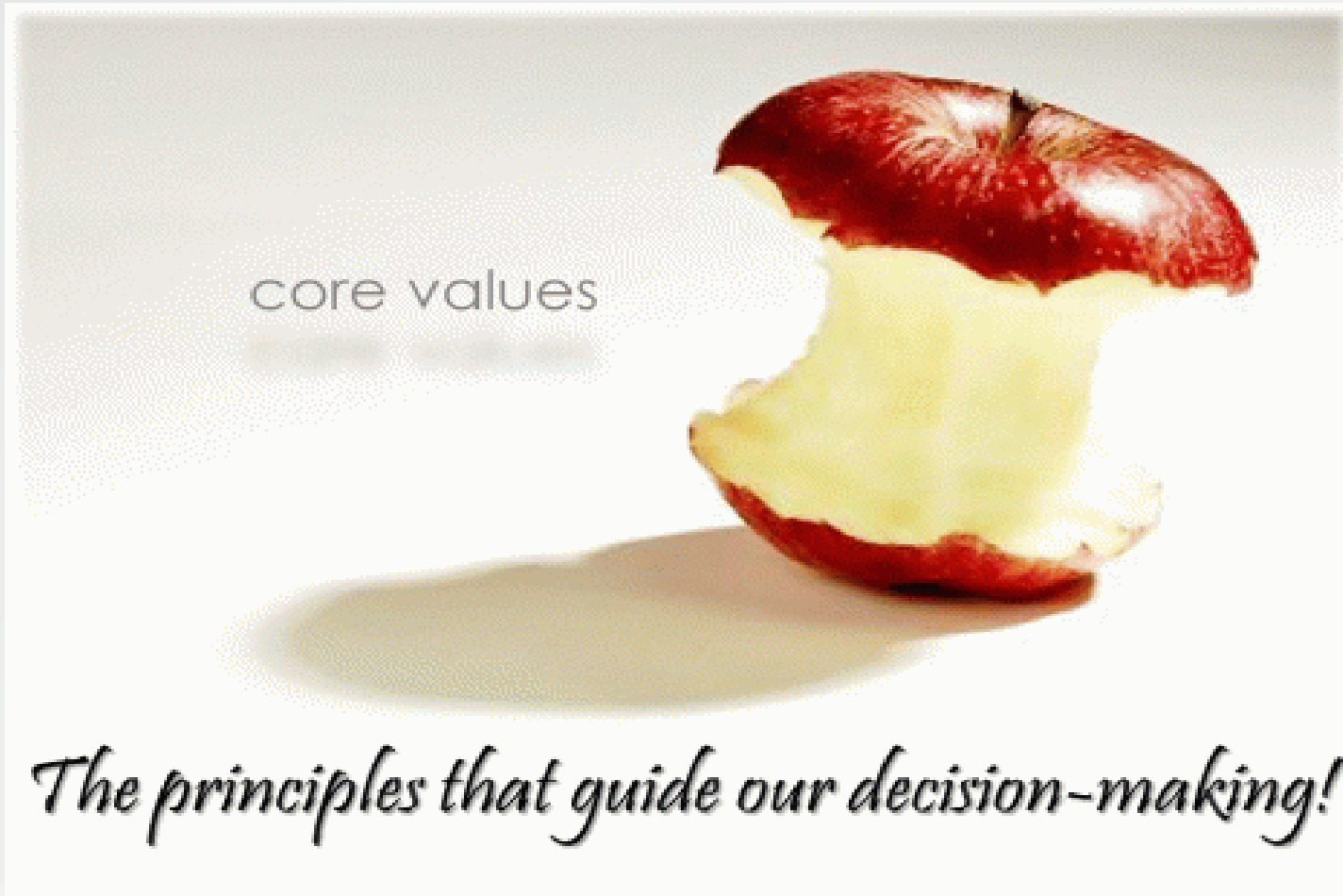
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We learn what to value/prefer



- People
- Education
- Activities
- Foods



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**Our minds
are created
to make
connections**



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Some of our connections are inaccurate...



...Yet we internalize them



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Let's talk about a common race-based education connection

Black students are not as smart as White students



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Did you know...?



- Race is connected to **poverty**
- Poverty is connected to **income**
- **Communities** are formed by **families**/individuals who earn similar incomes
- **Schools** are funded by **property taxes**
- **Urban schools** primarily serve Black and brown students



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The formation of racist thoughts



Must be interrupted and new connections must be made, so they are no longer reinforced in our minds.



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How do I **interrupt** racist thoughts?



- Read
 - Listen
 - Learn
 - Connect
 - **Accept Feedback**
 - **ACT**



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Family Engagement Involves Being **Responsive**

Hillard City School District

- 8.3% of students are Black and 2% of staff are Black
- "We're late and as a society and as a country, we waited too long...we need to **do differently** and **immediately** put some actions into place." *Dr. Marchhausen*
- Created a Task Force



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Race Awareness Along a Continuum



Active Racist Behavior ➡ Passive Racist Behavior ➡ Slow Walking Backwards ➡ **Anti-Racist**



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Living in Denial, Ohio...

- “I live in a **rural community**. We don't have race issues”.
- “I live in a **diverse suburb**, our student population is 25% Black”.
- “We don't have race issues in our school, its **predominately Black**”.
- “I work in communities and with districts who **seem to be doing well** addressing race”.



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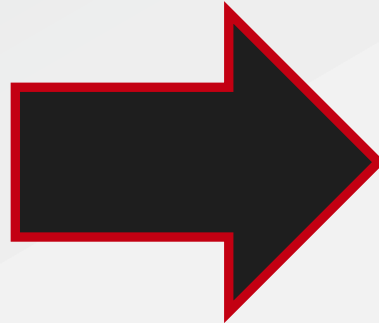


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The Impacts

- School policies
- Classroom policies
- Unofficial policies
- Censoring spaces
- Silencing voices
- Psychological stress



**A lifetime of
disadvantages**



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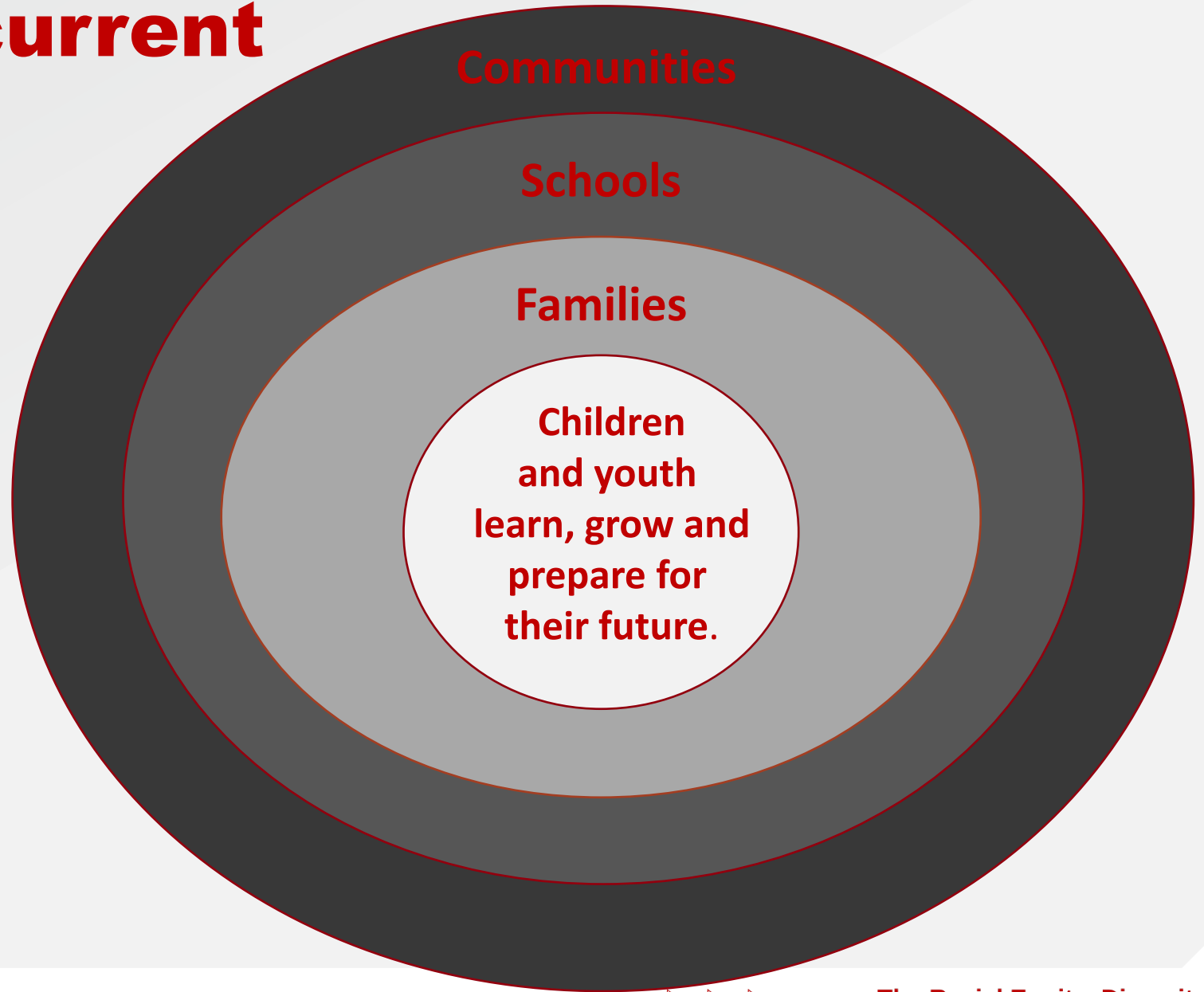


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Consider your current position

Does it honor family engagement?



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What can I do?

Support education by moving towards a more anti-racist position

**RACISM
DEHUMANIZING**



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Wrapping around families

Communities

Schools

Families



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What can...

- Students
- Parents
- Educators
- Communities

**...do to support
anti-racist behavior**



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Call to Action



- Continue to educate yourself
- Learn about other people and their cultures
- Learn about implicit bias and stereotypes
- Be aware of your own implicit biases
- Be a role model and educate others
- Address racist acts when you witness them



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LET'S

TALK



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What will YOU do to
support anti-racist behavior?



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SCAN ME



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