Cycle Step or Phase	Activities	Outputs or Products
Determine Test Purpose	Conduct clarification discussions with a range of stakeholdersIncorporate standards for certifications & assessment-based certificatesEmbed process within "stackable certificates" models and Ohio Skills Bank	Overall Test Plan with Test Purpose StatementCommitment to best practice standardsManagement systems
2. Define Content Domain (Competencies or Task- KSA from Occupational Analysis)	Conduct DACUM (or other) analysis using enhanced Knowledge-Skill setConduct task verification with occupation incumbentsConduct task analysis for critical tasks to elaborate content domain furtherConsider alignment requirements	Specification of content domain for education- training and test development DACUM charts (initial/revised) Task verification data & report Task analysis spreadsheet
3. Create/Evaluate Test Blueprint	Apply task verification results using CETE spreadsheet toolsEstablish sharing forums for stakeholders (include incumbents)Ensure balance (TBD) between choice, construction, performance formats	Test specification draft created for discussion Finalized test blueprint from discussions
4. Items: Develop, Manage, Evaluate	Plan and recruit workshop participants (diverse, high-performers)Test build workshops (facilitate using CETE Assessment Tool application)Create constructed and performance format items (with rubrics for evaluation)Test item review workshops (ensure some overlap with item writers, and new individuals to provide independent scrutiny of items)	Item bank in MS Access (tables for items & tags; SME names; occupational information)Rubrics for evaluating skills demonstrationsManage initial bank (items, tagged information), including item review data
5. Set Cutoff Scores	Establish defensible cutoff scores (performance standards) using performance level descriptions (2-3 categories most often recommended)Analyze incumbent judgments using CETE tools (i.e., Angoff Analysis Tool)	Item bank with item-level weightsCompromise judgment data for adjustmentsBrief summary report
6. Develop, Evaluate, Refine Test Forms	Create 2+ test forms containing a blend (choice, construction, performance)Field test forms through WebXam or another tool ("Questionmark")Conduct field test data analysis to refine & reviseWrite report summarizing creation, field test, data analysis)	Test formsField test plan with implementationBrief
7. Yardsticks: Reliability, Validity, Fairness	Using all activities & data, develop test form quality argument with data supportConduct reliability analysesConduct validity analysis (content validation strategy with item review data)	Left to the interested reader
8. Deliver Tests; Interpret & Report Scores	Deliver operational test forms through WebXam portals (choice & ratings)Develop scoring strategy (R-W, guessing correction)Create score interpretations for individualsIntegrate scores from different item formats	Left to the interested reader
9. Maintain Testing System	Conduct annual or testing cycle maintenance activities (item, test score, pass-fail rates analysesDocument test quality through ongoing researchPrepare technical reports and other reports as needed and agreedCollaborate	Left to the interested reader